**P4 CRE LESSON NOTES FOR 2023**

**TERM I**

**Lesson I**

**Theme**: Christians with the saviour

**Unit**: God’s continuing love for his people

**Lesson content:** The order and importance of creation

* The world and all creatures in it were made (or created) by God.
* It took God six days to create the world.
* The story of creation is found in the book of (Genesis 1:2)

1. On the first day, God created light.
2. On the second day, God created sky.
3. On the third day, God created water bodies and plants.
4. On the fourth day, God created sun, moon and stars.
5. On the fifth day, God created all creatures that live in water and birds.
6. On the sixth day, God created man and all land creatures.
7. Man was the greatest of all creatures and was put in charge of God’s other creatures.
8. On the seventh day, God rested. It was a day put aside by God for His people to rest and remember him.

**Important verse to remember**

“Oh Lord our God your greatness is seen in all the world” Psalms 8 and 9

**Activity**

1. State the meaning of the word Genesis.
2. How long did it take God to create the world?
3. On which day did God create man?
4. What was God’s purpose for the Sabbath?
5. What did God create on the 3rd day?
6. According to the Bible what is the meaning of the word Sabbath?

**Lesson 2**

**Unit**: God’s continuing love for his people.

**Lesson content:** How human beings resemble God.

* Of all creation it is only human beings who look like God.
* This makes them special in comparison to other creations.
* God loves us very much that is why we were created in his likeness.

**Important verse to remember**

“Your hearts and minds must be made completely new and you must put on the new self which is created in God’s likeness” (Ephesians 4: 23 – 24)

**Activity**

1. Give one similarity between god and Man.
2. Why does man control God’s creation?
3. What creature did God create in his image?
4. Why did God create man last?
5. What shows that God had much interest in creating man?
6. Give three reasons why God created man.
7. Why did God create Eve?
8. What raw material did God use to make man?
9. Name the place where God’s first people lived?

**Lesson 3**

**Unit**: God’s continuing love for his people

**Lesson content:** Our responsibilities for God’s creation

* After the creation of man, God gave him responsibility of controlling and caring for other creation.
* God wanted people to use all earthly resources wisely.
* God is not happy when we misuse his creation.
* He wants us to enjoy life by using our resources properly.

**Important verse to remember**

“You appointed him ruler over everything you made. You placed him overall creation, sheep and cattle and the wild animals too; the birds and fish and the creatures in seas” Psalms 8: 6, 7, and 8)

**Activity**

1. List down some things God gave us to look after?
2. What happens to us when we misuse our environment?
3. Why is the cutting down of trees bad?
4. What does the term environment mean?
5. Mention five ways how we use God’s creation to live better life?

**Lesson 4**

**Unit:** God’s continuing love for his people

**Lesson content**: What happens when we disobey God (Genesis 3:1 – 24?)

**The story of Adam and Eve**

* The first man to be created by God was Adam.
* The name Adam means mankind.
* He lived in the Garden of Eden.
* The name Eve means living.
* They disobeyed God by eating the forbidden fruit that God had refused them to eat.
* Eve was tempted by the serpent to eat the forbidden fruit.

NOTE: When people sin?

1. God’s relationship with them gets spoilt.
2. Sin creates fear and unhappiness to the sinners.

**Verses to remember**

“Never let yourself think that you are wiser than you are. Simply obey the Lord and refuse to do wrong” (Proverb 3:7)

**Activity**

1. Which garden did God give Adam and Eve to live in?
2. Why were Adam and Eve sent away from Eden?
3. Give two reasons why sinning is bad.
4. What does the term sin mean?
5. Mention four acts of sin in society?
6. Which punishments did God give to;

(i) Adam

(ii) Eve

1. Who succeeded Abel?
2. Why did Cain kill his brother Abel?
3. What should a good Christian do after sinning?
4. Who were the sons of Adam and Eve?

**Lesson 5**

**Unit:** God’s continuing love for his people.

**Lesson content**: Asking God for forgiveness when we do wrong.

* When we sin, we lose peace with God.
* We feel guilty and rejected. But God is kind and merciful.
* After confessing our sins and asking for forgiveness. God forgives us.
* God forgives us only when we are ready to turn away from our sins (Narrate the story of the lost son, study Luke 15:11 – 32)

**From the story of the lost son, we learn that**

1. We need to be patient.
2. When one sins; he / she has to repent.
3. When one repents, he / she should be forgiven.
4. We should listen and respect our parents.
5. God loves us as our father and is ready to forgive us when we repent.

**Verse to remember**

1st John 1:18 – 19

**Activity**

1. When is God ready to forgive us?
2. What is a parable?
3. List three lessons we learn from the story of the lost son.
4. Give the meaning of the term repent.
5. Why did Jesus use parables in his teaching?
6. Mention four examples of parables in the bible.

**Lesson 6**

**Unit**: God’s continuing love for his people

**Lesson content:** The purpose of the coming of Jesus.

* Through the sin that Adam and Eve committed all human beings fell short of God’s glory.
* There was need for a savoir.
* A savior is someone who is able to get someone out of danger.
* God, our father, sent his only son called Jesus Christ.
* The name **Jesus** means **Savior.**
* The word **Christ** means the **anointed one.**
* **To anoint** means that God gave our savior Jesus Christ the power to save us from sin.
* Jesus also came to bring us good news.
* Jesus also came to show us that God is live (Narrate the story of Zacchaues and explain its implication)

**Important verse to remember**

John 3:16For God so loved the world that he gave his one and only Son, that whoever believes in him shall not perish but have eternal life

**Prayer**: Dear lord, Jesus thank you for coming to save us. Please help us be repentant when we do wrong things, Amen.

**Activity**

1. Who is a savior?
2. What did Jesus do in order to save us?
3. Name anyone sinner that Jesus visited?
4. Why did Jesus share a meal with sinners?
5. To which African country was Jesus taken after his birth?
6. Name the birth place for Jesus?
7. Mention the three special gift given to Jesus by the Magis.
8. Give the meaning of each gift mentioned above
9. How is the birth of Jesus important to Christians?
10. Name the birth place for Jesus
11. Who were the first people to hear about the birth of Jesus
12. Who were the first people to visit baby Jesus
13. What does the term epiphany mean?

**Lesson 7**

**Unit**: God’s people and the law.

**Lesson content:** Noah’s faithfulness to God.

* Noah was a man who showed a lot of faithfulness to God.
* During his time, the world was full of evil people.
* They were not able to repent.
* Noah was the only one who was pleasing to God.
* One day, God told Noah to build a bit boat.
* It was called an Ark.
* (Narrate the story of Noah and the Ark as well as God’s covenant with Noah)

**Verse to remember**

“No one can please God without fail for whoever comes to God must have faith that God exists and rewards those who seek him” (Hebrews 11:6)

**Prayer**: We give thanks to you, oh God for rewarding those that have got faith in you.

**Activity**

1. Why did God destroy the world with floods during the time of Noah?
2. Give one reason why Noah was saved from the floods.
3. How did Noah, his people and other creatures get saved from the floods?
4. What was the sign of the covenant between God and Noah?
5. Mention the three sons of Noah.
6. How many people were in the Ark?
7. What does the word covenant mean?
8. On what mountain did Noah’s Ark rest after the floods?
9. Why did God make covenant with Noah after the floods?

**Lesson 8**

**Unit**: God’s people and the law

**Lesson content:** God’s promise to Jacob and Abraham (Narrate the call of Abraham) Genesis (11:31)

* God promised Abraham many grand children who would become a great nation.
* God promised to make Abraham’s name famous.
* God promised to bless those that bless Abraham.
* God promised to curse those who curse Abraham.
* Later God blessed Abraham with a son called Isaac.

**Lessons from the story of Abraham**

1. We must trust God’s promises to us.
2. We must be patient as we wait for God’s plan for our lives.
3. We should know that God knows what is good for us.
4. God is always caring.

**Activity**

1. State any two promises God made to Abraham.
2. Mention any four lessons we learn from the story of Abraham.
3. How did Abraham show his strong faith to God?
4. Who was Abraham’s official wife?
5. Give the meaning of the names Abraham and Sarah.

**Note**: Read the story about Isaac’s family.

**Lesson 9**

**Unit**: God’s people and the law.

**Lesson content:** The story of Jacob (Genesis 25:19 – 26, 27, 28)

**God’s promises to Jacob**

* God promised Jacob and his descendants the land of Canaan on which he was resting.
* God promised Jacob to have very many descendants.
* God promised to bless all the nations through Jacob and his descendants.
* God promised to protect Jacob wherever he would go.

**Verse to remember**

“It was by their faith that people of ancient times were rewarded by God” (Hebrews 11:12)

**Activity**

1. List down the four promised God made to Jacob
2. What do the following names mean; Jacob, Isaac, Ishmael
3. Who was the founder of the Jews
4. What do we learn from the story of Jacob and Aaron
5. Who was Abraham’s first son?
6. Name Jacob’s son who was sold as a slave to Egypt

**Lesson 10**

**Unit**: God’s people and the law.

**Lesson content:** The role of Moses in the story of Exodus.

* The word Exodus means “going out”
* The word Exodus in the Bible means the leaving of Egypt by the people of Israel or Jews (Ex 3:17)
* Narrate the story of people of Israel and the cause of their stay in Egypt. Explain the call of Moses and how he performed his role
* Although Moses was a Hebrew, he was raised in Egypt’s royal family as the grandson of Pharaoh. His revulsion to injustice erupted into a lethal attack on an Egyptian man he found beating a Hebrew worker. This act came to Pharaoh’s attention, so Moses fled for safety and became a shepherd in Midian, a region several hundred miles east of Egypt on the other side of the Sinai Peninsula. We do not know exactly how long he lived there, but during that time he married and had a son. In addition, two important things happened. The king in Egypt died, and the Lord heard the cry of his oppressed people and remembered his covenant with Abraham, Isaac, and Jacob ([Exod. 2:23-25](http://biblia.com/bible/nrsv/Exod.%202.23-25)). This act of remembering did not mean that God had forgotten about his people. It signaled that he was about to act on their behalf.[1] For that, he would call Moses.
* God’s call to Moses came while Moses was at work. The account of how this happened comprises six elements that form a pattern evident in the lives of other leaders and prophets in the Bible. It is therefore instructive for us to examine this call narrative and to consider its implications for us today, especially in the context of our work.
* First, God confronted Moses and arrested his attention at the scene of the burning bush ([Exod. 3:2-5](http://biblia.com/bible/nrsv/Exod.%203.2-5)). A brush fire in the semi-desert is nothing exceptional, but Moses was intrigued by the nature of this particular one. Moses heard his name called and responded, “Here I am” ([Exod. 3:4](http://biblia.com/bible/nrsv/Exod.%203.4)). This is a statement of availability, not location. Second, the Lord introduced himself as the God of the patriarchs and communicated his intent to rescue his people from Egypt and to bring them into the land he had promised to Abraham ([Exod. 3:6-9](http://biblia.com/bible/nrsv/Exod.%203.6-9)). Third, God commissioned Moses to go to Pharaoh to bring God’s people out of Egypt ([Exod. 3:10](http://biblia.com/bible/nrsv/Exod.%203.10)). Fourth, Moses objected ([Exod. 3:11](http://biblia.com/bible/nrsv/Exod.%203.11)). Although he had just heard a powerful revelation of who was speaking to him in this moment, his immediate concern was, “Who am I?” In response to this, God reassured Moses with a promise of God’s own presence ([Ex.3:12a](http://biblia.com/bible/nrsv/Exod.%203.12a)). Finally, God spoke of a confirming sign ([Exod. 3:12b](http://biblia.com/bible/nrsv/Exod.%203.12b)).
* These same elements are present in a number of other call narratives in Scripture—for example in the callings of Gideon, Isaiah, Jeremiah, Ezekiel, and some of Jesus’ disciples. This is not a rigid formula, for many other call narratives in Scripture follow a different pattern. But it does suggest that God’s call often comes via an extended series of encounters that guide a person in God’s way over time.
* State the problems the Israelites met during their journey

How God solved the problems (MK pupils Bk4 pg 25)

**Important verse to remember**

“The good man suffers many troubles but the lord saves him in from them all”

**Activity**

1. What was the meaning of the term Exodus?
2. In which book in the bible do we find the story of the Israelites leaving Egypt?
3. Who is the grandfather of all believers?
4. Who led the Jews out of Egypt?
5. Write the miracles God performed before the Israelites.
6. On which Mountain did Moses talk to God?
7. Why God did chose Moses to lead the Jews out of Egypt?
8. What was the responsibility of the Israelites in their convenant with God?
9. Which sea did the Jews cross on their way to the Promised Land?
10. What was the work of Moses in the Midian?
11. Why did God call Moses from the Midian?
12. Who led the Jews to their promised land?
13. Name the place where the Jews lived in Egypt?
14. Name the Promised Land for the Jews or Israelites.

**Lesson 11**

**Topic**: God’s people and the law

**Lesson content:** The covenant God and the people

* A covenant is a special agreement between God and his people.
* On the way to the Promised Land, the Jews had a stopover, in the desert of Sinai.
* Moses went up the desert of Sinai to talk to God.
* According to the covenant all the Israelites were God’s people and were supposed to serve him.
* On Mt Sinai Moses received the Ten Commandments from God. They were to guide them because they had started misbehaving.
* The Ten Commandments were written on two stone tablets and kept in rectangular box and kept in a place of worship called tabernacle

**Verse to remember:**

Proverbs 30:5 Every word of God proves true; he is a shield to those who take refuge in him.

**Exercise**

1. Mention the Ten Commandments for Christians.
2. State the two greatest Commandments for Christians.
3. Who is your neighbor as a Christian?
4. Mention different ways how you can show love to your classmates, teachers and parents.
5. Give different ways how Jesus showed love to his people.

**Lesson 12**

**Topic:** God’s people and the law

**Lesson content:** The Ten Commandments and their meaning to Christians State the Ten Commandments to learners and explain the meaning of each to Christian’s today e.g.

1. You shall have no other gods before me.
2. You shall make no idols.
3. You shall not take the name of the Lord your God in vain.
4. Keep the Sabbath day holy.
5. Honour your father and your mother.
6. You shall not murder.
7. You shall not commit adultery.
8. You shall not steal.
9. You shall not bear false witness against your neighbor.
10. You shall not covet.



**Important verse to remember**

“Never forget these commandments that am giving you today” (Deuteronomy 6:6)

**Prayer**

“Thank you dear lord, for giving us the Ten Commandments help me to obey them so that I may inherit the kingdom of God” Amen.

**Exercise**

Which commandment forbids each of the following?

1. Committing suicide
2. Cheating in education
3. Telling lies
4. Not respecting teachers
5. Worshiping idols
6. The deadly disease of AIDS

**Lesson 13**

**Unit**: God’s people and the law

**Lesson content**: How Saul became a king and was later rejected (1st Samuel 10:17 and 15:10 – 25)

* Narrate how Saul become king and why he was later rejected by God
* The story of Saul teaches us that God is more interested in Obedience

**Important verse to remember**

* “Let us give thanks to God and the father of our word Jesus Christ, the merciful father, the God from whom all help comes (2nd Corinthians1:1)

**Exercise**

1. Why do you think the Israelites wanted a king?
2. Who was the first king of Israel?
3. Why did God reject Saul?
4. Give one reason why Saul disobeyed God.
5. Who anointed Saul as a king?

**Lesson 14**

**Unit**: God’s people and the law.

**Lesson content:** How to overcome problems.

* Tell the story of the Philistines and the Israelites “Goliath and David”
* Tell how God helped David to defeat Goliath
* The story shows that David defeated Goliath because he had trust in God
* This teaches that whenever we have trust in God we can have enough courage to overcome problems.

**Important verse to remember:**

Isaiah 43:2 When you pass through the waters, I will be with you; and through the rivers, they shall not overwhelm you; when you walk through fire you shall not be burned, and the flame shall not consume you.

**Exercise**

1. What was the tribe of Goliath?
2. What weapons did Goliath carry?
3. What weapons did Goliath use?
4. Who helped David to kill Goliath?
5. Draw the pictures showing the battle between David and Goliath

**Lesson 15**

**Unit**: God’s people and the law.

**Lesson content:** The teaching of Prophet Amos.

* Amos was a shepherd before he became a prophet.
* A prophet is God’s messenger.
* The name Amos means a strong burden.
* He preached against mistreatment of poor by the rich Israelites.
* He called upon people to be just so that God would be merciful to them
* The Israelites were not worshiping God but small gods or idols
* They even worked on the Sabbath and over charged the poor.
* God decided to punish them because of their bad behavior
* He passed judgment over the sinful people of Israel

**The story of Amos teaches us the following**

* It’s bad to mistreat and cheat the poor
* We need to worship God in the proper way
* God punishes those who mistreat other people
* We should not do things that annoy God

**Important verse to remember:**

Ezekiel 45:10 You must have honest scales, an honest dry measure, and an honest liquid measure.

**Exercise**

1. What is the meaning of the word prophet?
2. What did prophet Amos preach against?
3. Why was God unhappy with the Israelites?
4. Name any three lessons we learn from the teaching of prophet Amos.
5. Give four differences between prophets and Angels.

**Note**: Prophets – Adam, Abraham, Samuel, Jeremiah, Elijah, Job, Joel, Jonah, Hosea, Elisha, Deborah

**Lesson 16**

**Unit**: God’s people and the law

**Lesson content:** Changes made by King Josiah

* The story of king Josiah
* The changes he made
* He burnt all objects connected to worship of other gods
* He destroyed houses made by temple prostitutes
* He destroyed places of worship used by the gods
* He stopped sacrifices to other gods

**Lessons learn from the story of King Josiah**

* When we disobey God he becomes annoyed.
* When we repent we need to leave our past evil practices.

**Important verse to remember**

Mathew 4:4 “Man cannot live on bread alone, but needs every word that God speaks”

**Activity**

1. How old was Josiah when he became a king?
2. Why was God pleased with King Josiah?
3. Why did King Josiah rear his clothes?
4. What changes did King Josiah make after reading the book of law?

**Lesson 17**

**Unit**: Following Jesus as a leader.

**Lesson content:** How Jesus showed his authority ?

* The power to give orders and make others obey is called authority
* Jesus got his authority from God, the father and used it to make miracles.
* Some of the ways Jesus showed his authority.
* Jesus’ authority over nature.
* He calmed a storm (Mathew 8:23 – 27)

**23**Then he got into the boat and his disciples followed him.

**24**Suddenly a furious storm came up on the lake, so that the waves swept over the boat. But Jesus was sleeping.

**25**The disciples went and woke him, saying, “Lord, save us! We’re going to drown!”

**26**He replied, “You of little faith, why are you so afraid?” Then he got up and rebuked the winds and the waves, and it was completely calm.

**27**The men were amazed and asked, “What kind of man is this? Even the winds and the waves obey him!”

* He walked on water (John 6:16 – 21)

**16**When evening came, his disciples went down to the lake,

**17**where they got into a boat and set off across the lake for Capernaum. By now it was dark, and Jesus had not yet joined them.

**18**A strong wind was blowing and the waters grew rough.

**19**When they had rowed about three or four miles,[[a](https://www.biblegateway.com/passage/?search=John%206:16-21#fen-NIV-26277a)] they saw Jesus approaching the boat, walking on the water; and they were frightened.

**20**But he said to them, “It is I; don’t be afraid.”

**21**Then they were willing to take him into the boat, and immediately the boat reached the shore where they were heading.

* Jesus’ authority over sickness
* A woman who had suffered from severe bleeding for twelve years (Luke 8:42 – 48)
* Blind people (Mathew 9:27 – 31)
* The dumb (Mathew 9:32 – 34)
* The deaf (Mark 1:29 – 34)
* A man with a paralyzed hand (Mathew 12:9 – 24)
* People with demons (Mathew 8: 28 – 34)
* A man with a paralyzed leg (Mathew 12:9 – 24)
* People with evil spirits (Mark 5:20)

**Important verse to remember:** Hebrews 4:16

**Activity**

1. What was Jesus’ first miracle?
2. Why did Jesus forgive sinners?
3. Where did Jesus get his authority from?
4. Why did Jesus perform miracles?

**Lesson 18**

**Unit**: Following Jesus as a leader

**Lesson content:** Jesus’ authority over death

* Narrate the story of Lazarus to pupils (John 11:1 – 44) and how Jairus’ daughter was raised from the dead (Mark 5:4 – 42, Luke 7:36 – 50)
* The examples show that Jesus had authority over all life situations

**Important verse to remember**

“Let us be brave, then and approach God’s throne where there is grace” (Hebrews 4:16)

**Exercise**

1. What is a miracle?
2. Name any two people who were raised from the dead by Jesus

**Lesson 19**

**Unit**: Following Jesus as a leader.

**Lesson content:** Confidence in Jesus’ authority (the disciples of Jesus (Mark 1:14 – 19)

* Due to the confidence people had in Jesus’ authority, they followed him wherever he went.
* The people who closely followed Jesus were called Disciples. However among those who followed him, he called the twelve to be his closest followers. They are called the twelve disciples of Jesus Christ.
* The first two apostles to be called were Simon and his brother Andrew.
* Simon was later given another name by Jesus.
* He named him Peter which means a rock.
* The next two apostles of Jesus to be called were James and Andrew. They were also brothers and fishermen. Their father was called Zebedee
* Mention the other apostles of Jesus (Mathew 10:1 – 4)

**Important verse to remember:**

“Jesus Christ is the same yesterday, today and forever” (Hebrews 13:8)

**Activity**

1. Name the first four apostles of Jesus.
2. What was Andrew and Simon Peter’s occupation before they became apostles?
3. Who was the father of Apostle John and James?
4. Which name did Jesus give Simon?
5. Who was the most beloved apostle to Jesus?
6. Who doubted the resurrection of Jesus among the apostles
7. Who betrayed Jesus?
8. Who denied Jesus three times?
9. Who among the apostles was (a) a tax collector (b) treasurer?
10. How much did Judas Iscariot receive for betraying Jesus?

**Lesson 20**

**Unit**: Following Jesus a leader

**Lesson content:** Qualities required of Jesus’ followers

* According to Jesus’ way of life and teaching, the followers of Jesus should have the following qualities
* Christians must love Jesus
* Love others as we love ourselves
* According to St. Paul 1st Corinthians 13:4 – 13,

**A good follower of Jesus should have the following qualities**

* Be kind and patient
* Be helpful
* Not to be Jealous
* Not to be proud
* Not to keep a record of wrongs
* Not to be selfish
* Not to be happy with evil
* Should have faith and hope

**Important verse to remember:**

Galatians 5:26) Let us not become conceited, provoking and envying each other

**Activity**

1. List four qualities of a good follower of Jesus Christ.
2. Give three examples of evil practices.

**Lesson 21**

**Unit**: Following Jesus a leader

**Lesson content**: The difficulties faced by Christian leaders

* Sometimes they may be imprisoned e.g. St. Paul.
* Sometimes they may be beaten up e.g. St. Silas.
* Sometimes they don’t even have the basic need e.g. food, clothes, shelter and food, riches etc.
* Sometimes they are hated like Jesus was.
* They are sometimes killed e.g. St. Steven and Peter (Explain the story of Paul and Silas in Prison Acts 16:16 – 31)

**Important verse to remember**

“Those who trust in the lord are like Mt. Zion which can never be shaken, never be moved” Psalms 125:1

**Activity**

1. Name any two problems faced by Christian leaders
2. Draw a picture of Silas and Peter in prison

**Lesson 22**

**Unit**: Following Jesus as a leader

**Lesson content:** Jesus’ instructions and promise to the apostles (Mark 6: 7 – 13 & Mathew 28:18)

When Jesus was about to finish his work on earth, he gave power to finish to his disciples

He gave them permission and authority to do different things in His name

In Mark 6:7 – 13 Jesus gave his apostles the following instructions

1. To drive out evil spirits.
2. To cure diseases.
3. To teach the word of God.
4. To baptize in His name.
5. Jesus also told his apostles to take nothing else along apart from a walking stick.
6. He also forbid the apostles to carry food, money or an extra shirt.
7. He told them to baptize the new disciples in the name of the father, son and the Holy Spirit.
8. Then he promised them “I will be with you always to the end of the age”

**Important verse to remember**:

Romans 8:35 Who shall separate us from the love of Christ? Shall trouble or hardship or persecution or famine or nakedness or danger or sword?

**Activity**

1. Who is a leader?
2. Give 4 qualities of a good leader.
3. How are leaders got in your school?
4. Give four types of leaders you know.
5. Why did Jesus allow his apostles to carry a walking stick?
6. What instructions did Jesus give his apostles?
7. What was Jesus’ promise to the apostles before fructification?
8. On which day did the apostles receive the Holy Spirit?
9. Mention any four gifts and fruits of the Holy Spirit?
10. Give three symbols of the Holy Spirit.

**Lesson 23**

**Unit**: Jesus Christ our savior

**Lesson content:** How selfishness causes suffering and affects relationships?

* Explain to learner’s causes and consequences of selfish ways of living
* Selfishness causes suffering and spoils relationships
* Jesus wants us to be kind but not selfish

**Verse to remember:**

“Those who obey the lord will learn from Him the path they should follow (Psalms 25:12)

**Prayer:** “Oh lord, Jesus helps to overcome selfishness”

**Exercise**

Give any two ways in which you were once selfish to others

**Lesson 24**

**Unit:** Jesus Christ our savior.

**Lesson content**: The life of Apostle Peter.

(Study 1st Peter 1:3 – 5, Acts 2:22 – 24, Mathew 4:12 – 22)

* Explain the life of Apostle Peter and his testimony (1st Peter 1:3 – 5)
* Explain the miracles that Peter performed e.g. (Acts 3:1 – 8)
* Memory verse: acts 2:38

**Exercise**

1. What was Peter’s occupation before he became an apostle?
2. What does the name Peter mean?
3. Why did Peter deny Jesus?
4. Which miracles did Peter perform?
5. Why did Jesus call Peter a rock?
6. Who was Peter’s brother?
7. What term is given to changes in Jesus’ appearance?
8. According to Peter why did Jesus perform miracles?
9. In which lake was Peter and Andrew fishing?
10. Who was the father of Peter and Andrew
11. What prayer did Jesus teach his apostles?
12. What does the name Emmanuel Mean
13. Give the meaning of each term below
14. Transfiguration (a change in form or appearance.)
15. Incarnation the union of divinity with humanity in Jesus Christ
16. Advent is a season of preparation and waiting for the celebration of Jesus' birth at Christmas. The term advent is from the Latin translation of "coming."

**Lesson 25**

**Unit**: Jesus Christ our savior

**Lesson content:** The events and meaning of the death and resurrection of Jesus

In the subsequent lessons, learners will be taught

1. Arrest of Jesus (Mark 14:43 – 52)
2. His trial
3. Killing of Jesus
4. His death and importance to Christians (Mathew 27: 45 – 54)
5. Burial and resurrection
6. Jesus decided to be punished on behalf through suffering and death, that’s why we call Jesus Christ our savior

**Important verse to remember**

“Believe in the lord Jesus and you will be saved in you and your family” Acts 16:30 – 31

**Activit**y

1. Who is a savior
2. Who helped Jesus to carry the cross
3. Who buried Jesus
4. Who tried Jesus before crucfication
5. Mention three strange things that happened during the crucification of Jesus
6. Give two reasons why the Jews wanted Jesus to be crucified
7. Briefly write about the following days (i) Christmas day (ii) Ash Wednesday (iii) Holy Thursday (iv) Good Friday (v) Palm Sunday (vi) Easter Sunday (vii) Pentecost day